

# Designing and delivering parenting programs to promote nurturing care and early childhood development: A roadmap with guiding questions

1



## WHO ARE THE PARENTS?

Identify and understand your parent population, and their parenting context.

2



## WHAT DO PARENTS NEED?

Find out what parents need in this context, and actively engage them in this process.

3



## HOW WILL THE PROGRAM ADDRESS PARENTS' NEEDS?

Use a theory of change and evidence-based research to inform program design.

4



## WHAT IS NEEDED FOR THE PROGRAM TO SUCCEED?

Define what is needed “within” and “around” the program to achieve success.



### What is needed **WITHIN** the program to succeed?

Carefully consider **what** content and components are needed to achieve outcomes. Remember that **HOW** content is delivered is central to parents succeeding.



### What is needed **AROUND** the program to succeed?

Foster mutually beneficial relationships and partnerships with key stakeholders at all levels: parents and families, community and faith leaders, service providers, and policy makers.

5



## HOW WILL THE PROGRAM BE DELIVERED?

Make decisions regarding delivery platforms and program dosage based on existing resources, research, and population risk profiles.

6



## WHO WILL DELIVER THE PROGRAM?

Establish and maintain effective recruitment, training, and supervision of the program workforce.

7



## HOW WILL WE KNOW IF THE PROGRAM IS SUCCEEDING?

Systematically use monitoring and evaluation data for reflection, learning, program improvement, and community ownership.

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## WHAT IS NEEDED FOR THE PROGRAM TO BE SUSTAINABLE?

For uptake and scale, pay as much attention to the **demand** side of the program (preferences of parents and priorities in their socio-political context) as the **supply** side (what the program can realistically offer).